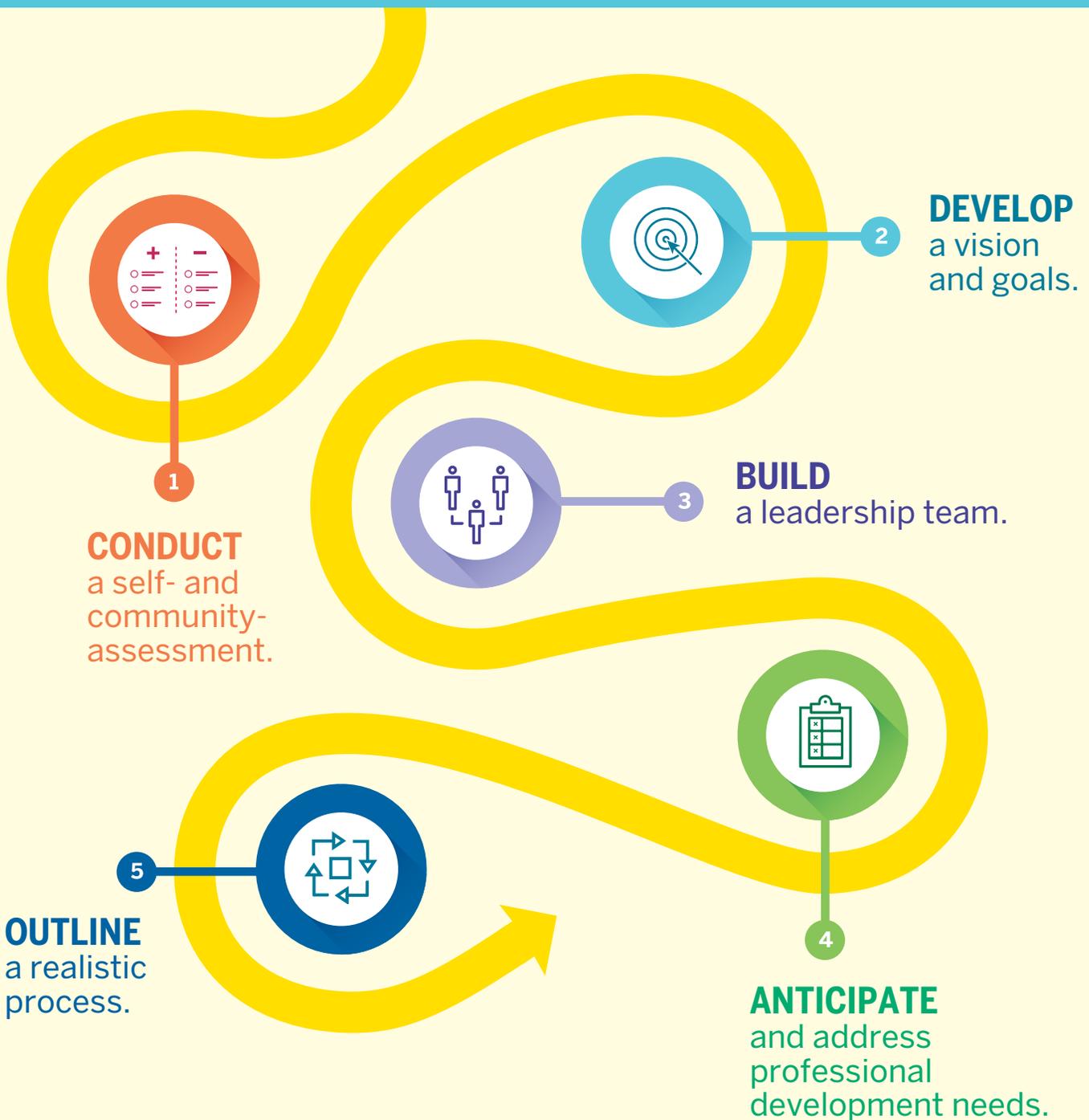


# PRIMARY SOURCE'S STEPS FOR GLOBALIZING YOUR SCHOOL



# GUIDING QUESTIONS



## 1: CONDUCT A SELF- AND COMMUNITY- ASSESSMENT

- Where are you now in the spectrum of practices described in “Elements of a Global School”?\*
- What are the concerns and interests of your community?
- How can you begin to build a plan from existing school and community strengths?
- What current resources and school priorities can you align with your global and multicultural goals?
- How many students are you currently reaching with global learning? Is access to global learning equitable?
- If people in your school or community do not feel a sense of urgency around global learning, how can you start to engage them?



## 2: DEVELOP A VISION AND GOALS

- What is your school’s vision for global education in the four domains of practice?\*
- In what ways does your vision reflect the unique profile and make-up of your community?
- How do your goals help your community to see its connectedness to the broader world?
- Where do you want your school to be in three years? In five?
- How can you use practices from already-global schools to inspire your staff and craft your own goals?
- How can you share or model your vision to generate interest and excitement, both within and beyond school walls?



## 3: BUILD A LEADERSHIP TEAM

- Who within the school has the passion and time to lead the process?
- How can you involve community allies in meaningful partnerships?
- How can you build relationships with potential faculty and student supporters and enlist their help?
- How can you persuade colleagues of the importance of these goals and of their capacity to contribute to them?
- How can you ensure that the leadership team hears from all stakeholders and incorporates diverse perspectives?



## 4: ANTICIPATE AND ADDRESS PROFESSIONAL DEVELOPMENT NEEDS

- What kind of knowledge and skills training or support does your leadership team need?
- What various types of support do teachers need to teach globally across the full curriculum?
- How can you plan to meet these needs as you move toward implementing your goals?
- What kind of opportunities can your school provide to foster global competence and cultural responsiveness in your teachers and staff?



## 5: OUTLINE A REALISTIC PROCESS

- What are your next steps? What are your immediate goals? Your middle-range goals? Your long-term goals?
- What implementation challenges might you encounter?
- How can you develop momentum and “buy-in” through early successes?
- How can you engage parents and families in the implementation process?
- How will your school allocate resources to support your initiatives?
- How do you see this work being institutionalized and sustained over time?

